



# CLANCY CATHOLIC COLLEGE

## Year 10 Food Technology

### **Task 2: Food Product Development – Design Task & Practical Component**

#### **LIFE SKILLS**

<b>NAME:</b>	<b>TEACHER:</b>
<b>DUE DATE/EXAM DATE:</b>	<b>DATE SUBMITTED:</b>
<b>KLA: TAS (FOOD TECHNOLOGY)</b>	<b>WEIGHTING:</b>
<b>HOW TO SUBMIT: Your assessment will be submitted/completed in the following manner:</b>	
<b>HAND IN      EMAIL      USB      CD      SPEAKING/LISTENING</b>	
<b>PRACTICAL PERFORMANCE EXAMINATION      OTHER:</b>	

#### **Assessment Policy:**

This task is a formal assessment. It requires each student to demonstrate their understanding of the course studied by devoting sufficient time and effort to meeting the requirements as clearly stated below. This task must be submitted on time. The following reasons are not valid excuses for late submission of tasks; computer difficulties, printer problems, or lack of organisation. It is understood that any difficulty with the task must be brought to the attention of the classroom teacher several days before the due date of the task.

#### **Declaration of Originality:**

In accordance with the College Assessment Policy, I declare that this submission is my own work and that to the best of my knowledge, it contains no material previously published or written by another person except where acknowledgement has been made.

**Student Signature:** \_\_\_\_\_

<b>PART A:</b>	<b>PART B:</b>
<b>LS4.1:</b> Gathers and uses information from a variety of sources.	<b>LS1.1:</b> A student demonstrates hygienic and safe practices in the selection, handling and storage of food.
<b>LS4.2:</b> Uses a variety of communication techniques.	<b>LS5.1:</b> Participates in making food items.
<b>LS6.2:</b> Recognises the significant role of food in society.	<b>LS 5.2:</b> Uses appropriate equipment and techniques in making a variety of food items.
	<b>LS 5.3:</b> Demonstrates safe practices in the making of food items.
	<b>LS 5.4:</b> Cares for equipment.

**TASK INSTRUCTIONS:**

**Part A: Theory Component**

**SECTION 1:**

This section of the assessment task should be types on a Pages document.

1. Identify and describe the different types of foods that children should eat everyday.
2. Why is it important for children to eat a range of foods everyday?
3. Identify FIVE snack foods that are on the market that would be suitable for children between the ages of 5-12. Answer the questions below for each snack food.
  - a) What is the name of the snack food?
  - b) Why is it a healthy choice for children? (mention where it fits in the Australian Guide to Healthy Eating).

**SECTION 2:**

1. Design a healthy snack food product that is suitable for children between the ages of 5-12.
2. Write a recipe for your snack food product.

**Part B: Practical Component**

1. During an allocated practical lesson, you will prepare and present your healthy snack food item. You need to ensure you do the following;
  - Follow the recipe accurately.
  - Ensure your product is visually appealing.
  - Clean up during and after the practical lesson.
  - Ensure you prepare your snack food item during the allocated period.

**TEACHER FEEDBACK:**

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